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Erasmus+ 2020-1-ES01-KA229-081886\_3 Activity report following the training and learning meeting in Trikala, Greece February 12-17, 2023

Beneficiary: Technological High School "Constantin Filipescu" Caracal

"Constantin Filipescu" Caracal Technological High School implements the Strategic Partnership KA229 with the title "Breathe free". The project runs from September 2020 to August 2022/2023.

Partners in this project are schools from: Spain, Turkey, Greece, Latvia and Romania. The working language of the project is English. The target group of this project is students between the ages of 12 and 15.

During the week of February 12-17, 2023, the 4th meeting between students and teachers involved in the "Breathe free" project, a strategic partnership project between schools, carried out within the Erasmus+ Program (K.A.229 – School Education)

Activity title: Innovation and Integrity

Starting from September 1, 2020, "Constantin Filipescu" Caracal Technological High School is running the ERASMUS + Strategic Partnership Project in the field of education - "Breathe freely" with reference number 2020-1-ES01-KA229-081886\_3 together with partner schools from France, Turkey, Croatia and Italy. The project is aimed especially at students between the ages of 14-18.

The project is co-financed by the ERASMUS + program of the European Union, key action 2 (KA220), strategic partnerships between schools.

Between February 12-17, 2023, the 4th transnational meeting took place in Trikala, Greece, with students and teachers, representatives of the 5 partner schools involved in the project. From the "Constantin Filipescu" Caracal Technological High School, Ionel Bădica - school coordinator, Grigore Eugen - physical education and sports teacher and the students: Voicu Cristian Dumitru, Băltărețu Cătălin Florin, Matei Ștefania Andreea and Săponaru Andrei Teodor were present.

The goals of the meeting were to start and finish the project on time, to organize well and organize every detail of the project.

The partner school 2nd Gymnasium of Trikala, Riga was visited, I participated in the workshops.

Activities have been set up to be carried out by teachers and students from each partner school, activities that motivate students to participate, get involved, tolerate.

We discussed and decided on the following topics:

- Supervision of the work program and revision of some assignments from this work program;

- Strengthening the partners' commitment to the project;

- Clarifying the attributions and responsibilities of the partners;

 Project evaluation, its generalization, communication, project and budget management, monitoring, participation of relevant stakeholders, discussion of results, joint decision-making; - Interviews about transport, transfers, medical insurance, security of participants, accommodation, selection of students and their profiles, permission of families in order to organize learning, teaching, training activities.

During the meeting, discussions were held regarding the date of the last student exchange mobility in Denizli, Turkey (02-07 May 2023).

The impact of this project on our school will be a positive one, contributing to the increase of the European value of the school institution, of the local community, aspects that promote cultural and linguistic diversity and that offer the opportunity to both students and teachers, parents and community members - every activity carried out - to appreciate the role of collaboration and communication, to learn respect for oneself and others.

## First day:

We visited the Acropolis (UNESCO World Heritage Site) and the Agora in Athens.

## Day II:

The meeting started with a welcome ceremony, a guided tour of the school, icebreaking activities and the presentation of the mobility program.

The hosts presented videos about the history and culture of Greece, the region of Thessaly and the city of Trikala, as well as the host school. This was followed by a workshop on the integration of refugees, during which the students were divided into working groups. The day ended with a visit to the historical center of Kliafa.

## Day III:

We continued the editing of the multilingual dictionary about the story of refugees and the celebration of Diversity Day. We visited the Town Hall of Trikala and the Matsopoulos Stone Mill, a local historical-industrial monument. The day ended with the meeting of the coordinators.

Day IV:

We visited the Education and Documentation Center of Theopetra cave, the only one in the area, as well as the 3D digital projection of the history and culture of the Meteora region.

We participated in the festival of traditional grilled food and visited the Monastery of

Saint Stephen within the Meteora monastery complex (UNESCO Heritage Monument). It was a fantastic experience in which we lived a wealth of feelings, in which we met children and teachers who welcomed us with warmth, openness and friendship.

Analyzing the training and learning activity in the Greek school, we can concretize:

- A very good interaction between partners, sharing of ideas, pleasant working atmosphere;

- The objectives were well defined and completely achieved;

- That the documentary visits were well organized, helping the partners to enrich their notions about Greek culture;

- The workshops took place in optimal conditions, with the partners contributing equally to the fulfillment of the tasks;

- It proved to be a good collaboration between local decision-makers, parents, teachers, students;

-Promotion materials were visible and done correctly;

- Each participant received the certificate of participation in the meeting.

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Technological High School "Constantin Filipescu" Caracal, Romania

School coordinator, Prof. Ionel Badica